

## **Planning or Reflection Notes (Optional)**

	CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION	PLANNING OR REFLECTIONS NOTES FOR EVIDENCE OF STANDAR	
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	AGING AND SUPPORTING ALL STUDENTS IN LEARNING		
	Using knowledge of students to engage them in learning		l
1.2	Connecting learning to students' prior knowledge, backgrounds, life experiences,		l
	and interests		l
	Connecting subject matter to meaningful, real-life contexts		l
1.4	Using a variety of instructional strategies, resources, and technologies to meet		l
	students' diverse learning needs		l
	Promoting critical thinking through inquiry, problem solving, and reflection		l
1.6	Monitoring student learning and adjusting instruction while teaching		
2. CREA	TING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING		l
2.1	Promoting social development and responsibility within a caring community where		l
	each student is treated fairly and respectfully		l
2.2	Creating physical or virtual learning environments that promote student learning,		l
	reflect diversity, and encourage constructive and productive interactions among		l
	students		l
2.3	Establishing and maintaining learning environments that are physically,		l
2.4	intellectually, and emotionally safe		l
2.4	Creating a rigorous learning environment with high expectations and appropriate support for all students		l
2.5	Developing, communicating, and maintaining high standards for individual and		l
2.3	group behavior		l
2.6	Employing classroom routines, procedures, norms, and supports for positive		l
	behavior to ensure a climate in which all students can learn		l
2.7	Using instructional time to optimize learning		⇃
	ERSTANDING AND ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING		l
3.1	Demonstrating knowledge of subject matter, academic content standards, and		
	curriculum frameworks		
3.2	Applying knowledge of student development and proficiencies to ensure student		
	understanding of subject matter		
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